



Captain Michael VandenBos PS

# **French Immersion Information Night**

**Thursday, February 1, 2024**



*The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.*

SUCCESS

WELL-BEING

LEADERSHIP

EQUITY

INDIGENOUS  
EDUCATION

ENGAGEMENT

INNOVATION

# Human Rights and Equity Statement

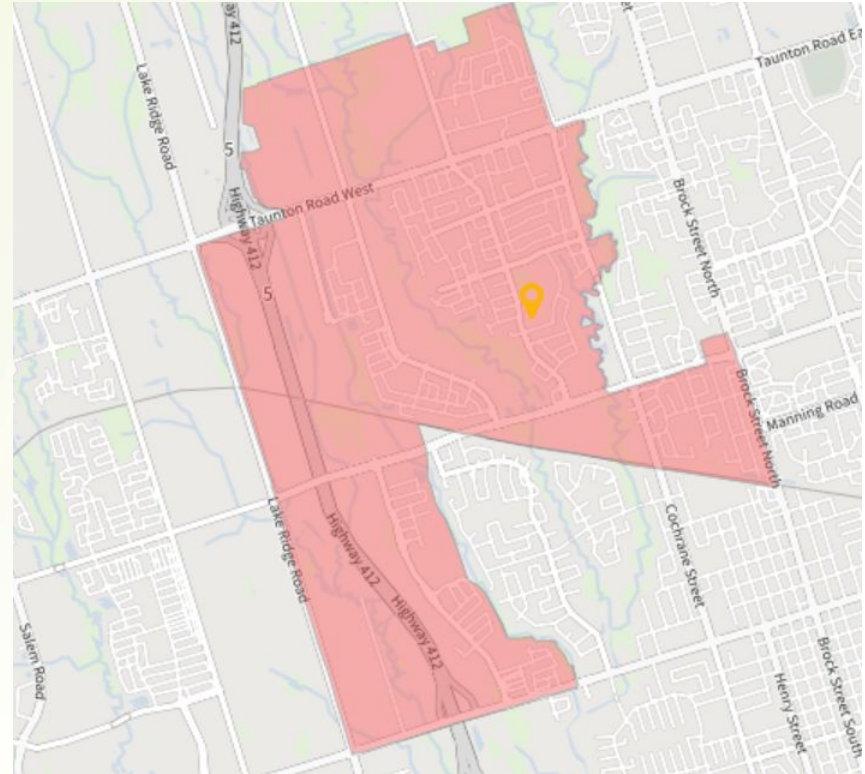
The Durham District School Board is committed to learning environments that are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination while placing Human Rights and Equity at the center.

# Agenda

- ❖ About Captain Michael VandenBos PS
- ❖ Facts about French Immersion (F.I.)
- ❖ The F.I. Program in DDSB
- ❖ Grade One program
- ❖ Inclusive Education
- ❖ How you can help your child
- ❖ Registration

# School Boundaries:

Lakeridge Road to the West (412 Corridor of new developments), new development to the north of Taunton, Railway tracks from Coronation to Brock Street, ravine east of Cochrane St. and former Palmerston PS Area.



# Before and After Care

- ❖ Before and after school daycare available on site- SchoolHouse Playcare- 905-665-0342
- ❖ Students who reside further than 1.6km (determined by Durham Student Transportation Services) are eligible for bussing. This information will be communicated to the families in the last week of August.



# French Immersion at the DDSB:

- ❖ Introduced in 1977
- ❖ 17 elementary schools, 7 secondary schools
- ❖ Certificate of French Immersion Studies awarded upon graduation from secondary school (10 secondary F.I. courses)
- ❖ Possibility to challenge the DELF (Diplôme d'études en langue française) in Grade 12





## Facts about French Immersion:

- ❖ Designed for students who do not speak French at home
- ❖ Communication with parents is in English
- ❖ Parents are not expected to speak French for their children to be successful

# The Structure of the French Immersion Program at the DDSB:

- ❖ Begins in Gr. 1
- ❖ Gr. 1-3 French is the language of instruction for all subject areas
- ❖ Gr. 4-8 it is 50/50 French and English

In Grades 4, 5 and 6:	
Subjects taught in <b>French:</b> <ul style="list-style-type: none"><li>• Language</li><li>• Science</li><li>• Social Studies</li><li>• Health and Physical Education</li><li>• Drama and Dance</li><li>• Visual Arts</li></ul>	Subjects taught in <b>English:</b> <ul style="list-style-type: none"><li>• Language</li><li>• Math</li><li>• Music</li></ul>

In Grades 7 and 8:	
Subjects taught in <b>French:</b> <ul style="list-style-type: none"><li>• Language</li><li>• Geography</li><li>• History</li><li>• Health and Physical Education</li><li>• Drama and Dance</li><li>• Visual Arts</li></ul>	Subjects taught in <b>English:</b> <ul style="list-style-type: none"><li>• Language</li><li>• Math</li><li>• Music</li><li>• Science</li></ul>

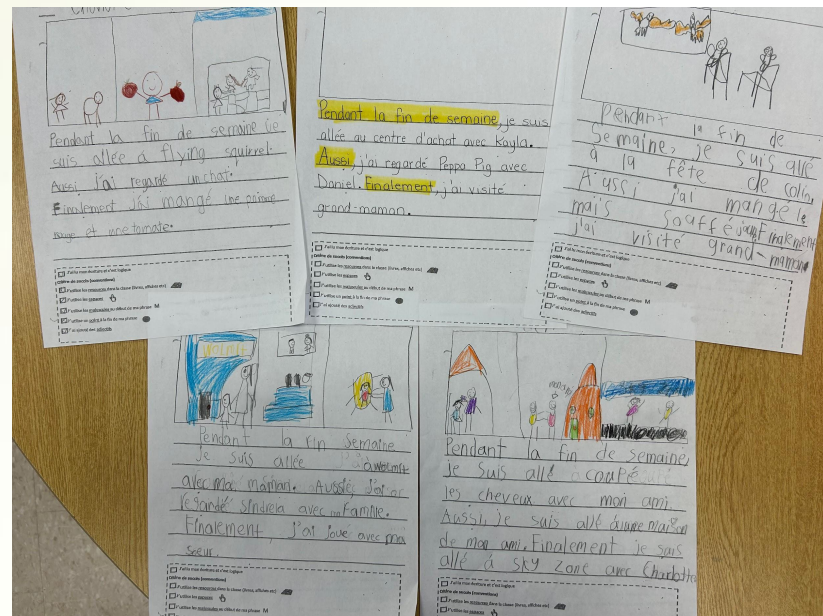
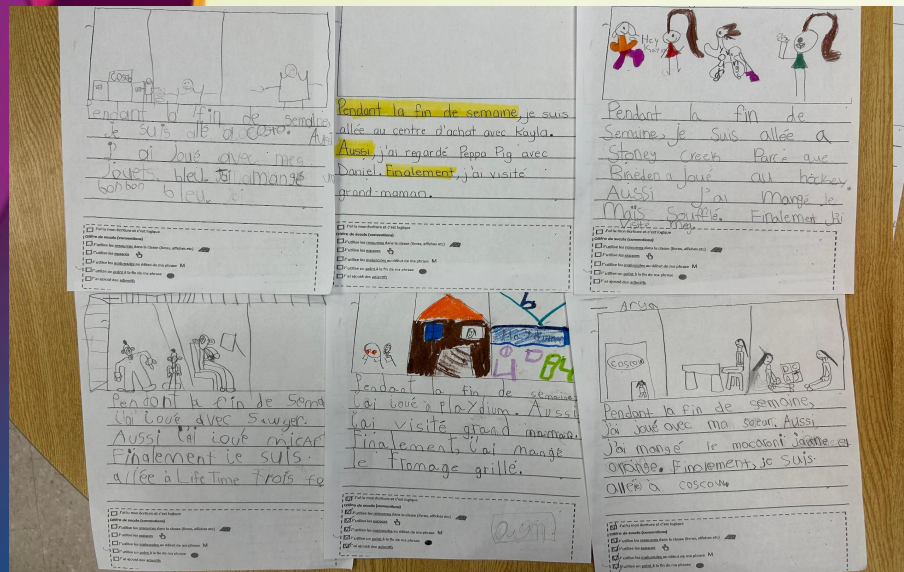
# The French Immersion Program in Grade 1

- ❖ Beginning of the school year
  - What can I expect in September?
- ❖ Curriculum
  - What will my child be learning?
  - How is it different from the English program?
- ❖ Homework
  - Will I be able to support my child at home?

# By the end of Grade One students...

- ❖ Have developed oral functional language
- ❖ Can use words and sentences to express themselves
- ❖ Are able to follow the teacher's verbal instructions
- ❖ Can understand conversations and stories
- ❖ Can read and write simple texts

# Some mid-year results...



# Inclusive Education

- At the DDSB, French Immersion is a program that is open to all students entering grade 1.
- Teachers will address individual students' needs and ensure sound learning opportunities for every student



# The Role of the **SERT** (Special Education Resource Teacher)

- What support is available if my child is experiencing difficulty?
- What resources are available at the school to differentiate instruction?

# How to Support Your Child with the Transition into Grade 1 FI

- Reinforce that learning is gradual and that it will take time to adjust...and that's ok!
- Ask your child to share their learning with you
- Maintain open home/school communication

# How to support your child at home

- Borrow French books, and Media from your local public library
- Examine how French is used around us – e.g., on packaging of food and household items
- Try watching French TV
- Get some French apps for your cell phone, iPod, iPad
- Do French activities & games – bingo, matching games, online activities, etc.
- Encourage use of visual dictionaries
- Explain concepts in your home language



# Registration time!

- Pre-register today for September 2024- take a picture of the QR code here ---->
- Or use this [LINK](#)

Thank you for your interest in the  
French Immersion Program

*Merci et au revoir !*

